Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, SHANKARNAGAR
Name of the head of the Institution	Dr. Balaji Shanakarrao Pimple
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02465267116
Mobile no.	9423731633
Registered Email	acscollegeshankarnagar@gmail.com
Alternate Email	iqacacs112@gmail.com
Address	At post Shankarnagar, Tehsil Biloli, Dist. Nanded.
City/Town	Shankarnagar
State/UT	Maharashtra
Pincode	431736
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Jayant Shridharrao Cherekar
Phone no/Alternate Phone no.	02465267116
Mobile no.	9423306171
Registered Email	iqacacs112@gmail.com
Alternate Email	cherekarjayant7@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://acsshankarnagar.org/newpages.php?pg_no=114
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://acscollegeshankarnagar.edu.in/pages.php?pg_no=80

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	B	2.31	2016	05-Nov-2016	04-Nov-2022

6. Date of Establishment of IQAC	10-Sep-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Regular meeting of IQAC arranged	25-Jun-2018 01	12
Regular meeting of IQAC arranged	14-Aug-2018 01	12
Regular meeting of IQAC arranged	25-Jan-2019 01	15
Regular meeting of IQAC arranged	15-Mar-2019 01	20

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8. Provide the list of funds by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	**Scheme**	**Funding Agency**	**Year of award with duration**	**Amount**
Dept. of P.A., ACS COLLEGE Shankarnagar	Conferences	ICSSR	2019 02	183000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) The regular meetings of the IQAC

(2) ISO Certificate renewal

(3) Submission of Annual Quality Assurance Report and AQAR

(4) Arrangement of Gender Sensitization

(5) Academic and Administrative Audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gender Sensitization	Students are sensitized by a renowned Gynecologist of the region.
Seminar Proposal	A proposal for a Two Day National Seminar sanctioned by ICSSR. P.A. Dept of the College organized it.
Parent-Teacher Meeting	Informal meeting of the parents held.
Society oriented programmes	Society in and around is sensitized with various burning issues.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	15-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1) Communication of information through notices, 2) Maintenance of college website with special importance to MIS. 3) Communication of important information to general public through college website and conventional notices. Besides these MIS also includes: Yes, our institution has a Management Information System for the smooth functioning of the office administration. It is with the help of Management Information System information is communicated to all the stakeholders of the institution. The information includes: Application Entries, Admission process/Rejection of admission Students' Profile Students' Reports ordered in alphabetical manner Students' Reports Gender wise Students' Reports Tribe wise Class wise Reports Human Resource Reports Profile Department Designation Fullfledged Salary Management System Accounts, it includes Payments, Income Expenditure, Fee collection, Duplicate receipts, Reports on Income and all the money transactions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery and documentation in the college is properly maintained in a systemic manner. i) At the beginning of an academic session, departmental meetings are held in everydepartment in which the topics in the syllabus are distributed to the teachers afterdiscussion with them. ii) Number of classes for each topic is decided according to the syllabus and credits (UG)assigned to each topic/Group/paper as per university guidelines. iii) College administration provides a well constructed weekly Routine/Schedule/ time table foreach year /semester for both UG classes. iv) Departmental Heads prepare the routine which is approved by the Principal duly. v) Teachers prepare their lectures according to the syllabus allotted and classes available. vi) Classes are held according to the schedule under the supervision of college administration. vii) We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number ofJournals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books ande-journals) facility is available for teachers and also for the students (2017-18). viii) Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. Departments like English, Physics & Chemistry use ICT tools in teaching and learning process. c. Use of Scientific models and charts for effective lecture delivery. d. Distribution of class notes by teachers. e. Group discussion amongst the students during the class. f. Special coaching in the form of discussion with the weak students. g. Paper presentation by the students. h. Proper and adequate instrumentation facility is given to the students for their practical Classes. i. Project work, dissertations are conducted for fulfilment of their degrees. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill

Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can fill the feedback form. The received feedback is then analyzed by the IQAC and uploaded on the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the complaint box fixed in the Principals office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through personal counselling and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 2019-2020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	360	220	220
BCom	Commerce	360	193	193
BA	Arts	360	112	112

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and

	(UG)	(PG)	teaching only UG courses	teaching only PG courses	PG courses
2018	603	Nill	29	Nill	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	10	2	1	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. The IQAC plans to conduct it in a systematic manner, so as to have better academic output. Informal Mentoring of students is based on the following objectives: •To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department from the office and the student. The IQAC plans to prepare systematic database format to be provided to the departments. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings. Teachers discuss with parents in informal manner and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in the present academic year. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions by means of discussion. In some departments, tutorial classes are also organized for students. Though informal in nature, the personal counseling by some the departments resulted to be very beneficial for the students. 1. The continuous

involvement of the sports teacher has given confidence to the students. The result is that the students have shown better performance in University and College level sports tournaments. 2. The NSS department arranges society oriented activities and by means of personal counselling inspires the students to participate in such activities. The students also participate in college cleanliness activity, tree plantation, blood donation and numbers of other activities throughout the year. 3. The women cell of the college often discusses with the girl students about the personal problem and helps the students to overcome such problems. As a result the girl students enjoy college routine in a free manner. 4. The biggest challenge is to decrease the drop-out rates of the college The IQAC of the college has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
603	29	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	29	6	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Shankar Kondiba Lekhane	Assistant Professor	Expertise on FM Radio, Nanded
2018	Dr. Shankar Kondiba Lekhane	Assistant Professor	Resource Person
2018	Dr. Shankar Kondiba Lekhane	Assistant Professor	Resourse Person

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc. 2007/08	VI	27/03/2019	23/06/2019
BSc	B.Sc. 2007/08	IV	27/03/2019	23/06/2019
BSc	B.Sc. 2007/08	II	27/03/2019	23/06/2019
BCom	B.Com.. 2007/08	VI	27/03/2019	20/06/2019
BCom	B.Com.. 2007/08	IV	27/03/2019	20/06/2019
BCom	B.Com.. 2007/08	II	27/03/2019	11/07/2019
BA	B.A. 2006/07	VI	27/03/2019	01/06/2019
BA	B.A. 2006/07	IV	27/03/2019	28/06/2019
BA	B.A. 2006/07	II	27/02/2019	28/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, and also verbally by the faculty members of the department. All departments conduct internal examinations of students and students are well informed about these internal examinations well in advance by the department. Each teacher gives special attention to the internal assessment of the conducted unit tests. Each teacher discusses about the performance of the students in the class and gives special attention to the slow learners. In this way CIE system is followed which helps the teachers to involve the students in the process of learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC coordination committee prepares academic calendar for various activities to be organized for the overall development of the students. This calendar includes timely arrangement curricular and co-curricular activities. The college is affiliated to Swami

Ramanand Teerth Marathwada University therefore the college must adhere to the University calendar regarding examination However, the calendar promotes the departments to arrange internal examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acscollegeshankarnagar.edu.in/pages.php?pg_no=81

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	41	39	95.12
Nill	BCom	Nill	70	28	40
Nill	BSc	Nill	74	56	75.67

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSexmF2RFxShfkF7Jyul8VbJ8FgVFeQZ_VzEzX4qtwz_WZMkSQ/viewform?pli=1

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	6	5
National	English	2	5
National	Sociology	1	5
National	Public Administration	4	5
National	Hindi	2	5

| National | History | 1 | 5 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	3
Commerce	3
English	1
Political Science	3
Hindi	1
Sports	1
Zoology	1
Library	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	12	5	Nill
Presented papers	8	6	5	Nill
Resource persons	Nill	2	2	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Youth	NSS Unit Grampanchayat	Blood	4	32

Camp	Bhopala	Donation		
Fund Collection	NSS Unit of College	Fund Collection for the Flood Affected People from Kerala	12	125
Environment Protection	NSS Unit of College	Save Water, Preserve Water week Celebration	4	63

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	54	1	3	3	1	1	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	3	3	1	1	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical

appliances and other physical infrastructure of College are done in a regular manner as per the requirement. Principal intimates the construction, maintenance and repairing related requirements, as and when required, to the Management of the college. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Portion of the fund received from EBC has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure. Librarian of the college collects the information regarding the requirement of books to the departments and communicates it to the principal of the college. It is after the discussion the yearly purchase of the books takes place. The sports department looks after the requirements of the students and communicates to the principal. It is through proper procedure any purchase if required takes place. The principal appoints a man on daily wages for sanitization and maintenance of the infrastructure. A technician visits the college as per the requirement of the maintenance of the computers. Any purchase related to the purchase of computers and computer accessories is being done from Nanded by means of quotations.

http://www.acscollegeshankarnagar.edu.in/newpages.php?pg_no=113

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Govt.	232	940137
b)International	No	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	Nill

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	2	137	12	0	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI	26	13	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Post Graduate	Chemistry	Science College, Nanded	M.Sc. Chemistry
2019	1	Post Graduate	Chemistry	Yeshwant College, Nanded	M.Sc. Chemistry
2019	1	Post Graduate	Chemistry	Lal Bahaddur	M.Sc.

				Shastri College, Dharmabad	Chemistry
2019	1	Post Graduate	Chemistry	Rajguru College, Pune	M.Sc. Chemistry
2019	10	Post Graduate	Commerce	Peoples College Nanded	M. Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher's Welcome	Institutional	120
Teachers' Day Celebration	Institutional	156
Science Day	Institutional	109
Yoga Day	Institutional	56
World Women Day	Institutional	55
college Kabaddi Tournament	Institutional	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver-	National	1	Nill	Nill	Mungde

	Wrestling-57Kg.					A. M.
2018	Handball	National	1	Nill	Nill	Shaikh A. B.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed by nomination out of academic toppers in each class as per norms laid down by the SRTMU, Nanded. It is an official body to look after the welfare of the students, give voice to student grievances and to suggest improvement and augmentation of academic and physical infrastructure. Student council elects from amongst them a General Secretary who represents the institution at the University. The student council is represented on the college development committee. . Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Independence Day" etc. in the college campus. Every year, students' council organizes various sports and cultural programmes in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are communicated to the college authority through GS of the students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows decentralized governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth functioning of the administrative work. Operational autonomy is given to following units of the college. • Governing body • Staff council • Committees constituted by staff council • Vice Principal: Shares the responsibility of the Principal, as per rules of the University, and is the acting authority in his absence. • The HOD of each department functions as a key figure and helps the administrator. The following administrative roles and responsibilities are vested with the members of the teaching staff: • Representatives in Governing Body (CDC): Four teachers and one representative of the nonteaching staff of the college are members of the GB and are involved in every decision of the body. • IQAC: Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society. • Deputy Superintendent of Examinations: Appointed by the staff council, they are responsible for the smooth conduct and supervision of semester and final examinations in the college. • Committee In charge: At the beginning of the academic year different committees are formed with a teacher as in charge. Each committee plays vital role in the implementation of various programmes in a smooth manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed and framed by the University, The institution does not have any say in It. However, the some of the staff members from the college work as Board of Studies Members contribute in University level syllabus framing and designing. The institution encourages the staff members to participate in workshops organized on syllabus so as to understand the teaching methodologies to be adopted to make it more student centered..
Research and Development	New and modern methods of teaching and learning like field trips, films PPTS etc. are utilized and regular feedback from students is obtained. Some of the staff members use you tubes to make teaching learning process innovative. The vision of the institution sa vidya ya vimuktaye inspires the teacher to adopt student centric methodologies. Therefore, teaching-learning process in our institution is never one sided, it encourages the student to learn on their own. The well experienced faculty of the college always adopts student centered methodologies.

Examination and Evaluation	Examinations are decided by the university including evaluation procedures. However, the Principal, the examination committee and the staff of the college collaboratively conduct examinations in a smooth manner. It is during meetings peculiar strategies are formed to conduct examinations in a disciplined manner. Internal examinations and unit tests are also taken place from time to time to have continuous evaluation of the students.
Research and Development	• Motivates faculty members for research publications in peer reviewed journals with highimpact factor. • Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. • College explores various funding agencies for sponsoring major / minor projects. (ICSSR, UGC etc.) • Motivates the faculty members and the students to organise various seminars workshops at • Institutional / State / National / International levels. • Encouraging faculties to act as M.Phil/ Ph.D supervisors.
Library, ICT and Physical Infrastructure / Instrumentation	Library is the soul of the college. Our library has adequate number of books and journals. It has separate reading room for the students and the teaching staff. Adequate numbers of news papers are available in library which helps the students to understand the issues going around the world. The library is computerized and has soul software. Therefore, numbers of e-books are available in the library. Our college has NRC having computers available for the students. Our college has adequate numbers of classrooms and separate departments are available for almost all the subjects. Laboratories are well equipped. Our college has seminar hall for conducting various co-curricular activities. The generator inverter facility is available in the college.
Human Resource Management	Recruitments in college are made following the quality policies laid down by the government, UGC and the parent University. As per the requirement human resource is made available by means of appointment of qualified temporary teachers on temporary basis. Besides the non-teaching staff a man on daily wages works in the college to look after the cleanliness of the campus and the care of plantation in the campus. The Principal sanctions various types of leaves to the staff members whenever required. Medical leave facility, Duty Leave, Earn Leave are given to the staff members. The college encourages the staff members to participate in workshops, seminars and conferences. The Principal in formal meetings and in informal discussions takes review of the things and encourages the staff to participate whole heartedly in the quality enhancement process of the college. IQAC of the college forms various quality policies and is well supported by the staff by means of providing adequate information as per the requirement.

Industry Interaction / Collaboration	The location of the college is away from the industry. However, it is during tours the students of the college get interaction with the industries.
Admission of Students	Admissions are open for all the students and there is no management quota .The procedure of the admission is governed by guidelines issued by the Govt. of Maharashtra and SRTMU, Nanded. The Principal forms admission committee which helps the students in filling of the admission forms in a proper manner. The rural area location of the college requires this sort of approach for the smooth admission process. Institution follows the reservation policy of the government during the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Ni
Administration	Nil
Finance and Accounts	CMS server is available in the institution.
Student Admission and Support	CMS server helps in the admission process. Is with the help of this server the office generates receipts and bonafide certificates to the students.
Examination	Online question papers, online transformation of internal marks of the students to the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nill	Nill	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	teaching staff)
2019	National Level Seminar	Democracy in the 21st century India: Challanges and Way Forward	08/03/2019	09/03/2019	29	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	22/06/2018	15/07/2018	22
Refresher course	1	27/08/2018	20/09/2018	22
FDP Short Term Course	1	26/11/2018	01/12/2018	06
FDP Short Term Course	2	09/01/2019	15/01/2019	06
Refresher course	1	01/12/2018	21/12/2018	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	Nill	15	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff is provided with salart certificates to avail loan facility from the banks.	Non-Teaching staff is provided with salart certificates to avail loan facility from the banks.	Government Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words

each)

Yes .Internal Audit is conducted by in-house staff and External Audit is conducted by independent External Auditor. The institution ensures the timely submission of utilization certificates to the funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ICSSR	142000	Natiional Level Seminar

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Arts, Commerce Science College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute 64 of the total students the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. .

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ISO certificate renewal. Proposal forwarded to Rusa. National Level Seminar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Male-Female Gender Sensitization	30/08/2018	30/08/2018	82	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of ample number of Power Saving LED lights in both Campus. Plantation of Trees inside the campus by NSS students. Promoting awareness against Wastage of water and wastage of Electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	142

Provision for lift	No	Nill		
Ramp/Rails	Yes	5		
Braille Software/facilities	No	Nill		
Rest Rooms	Yes	1		
Special skill development for differently abled students	No	Nill		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	23/07/2018	1	Green Drive (Tree Plantation)	1	88
2018	Nill	Nill	01/12/2018	1	Observance of World AIDS Day	1	114

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	College Prospectus containing a Code of conduct is distributed among the stakeholders of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	85
Republic Day	26/01/2019	26/01/2019	114

| Science Day | 28/02/2019 | 28/02/2019 | 54 |
| World Aids Day | 01/12/2018 | 01/12/2018 | 112 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(a) Adoption of paper bags. (b) Reduction/ elimination in usage of plastic items (c) Reduction in usage of paper (d) Utilizing sun light to maximum (e) No Smoking Zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Promotion of Research 2. Objectives of the Practice what are the objectives/ intended outcomes of this ''best practice'' and what are the underlying principles or concepts of this practice (in about 100 words)? • To keep pace with the relentless wheel of change and update the intellectual calibre of the faculty • To encourage the faculty to have better post-doctoral research proposal. • To acquire guideship to produce more research scholars • To motivate the faculty to apply for the major and minor research projects by providing guidelines and details of funding agencies • To fulfill the requirements to promote the research departments into research centers • To collaborate with other institutions and universities. • To arrange for interface among the institutions, industries and the public to take up research projects relevant for the present day • To encourage the faculty and the students to organize and present research papers in the national / international seminars / conferences / workshops • To publish quality research articles in reputed journals, edit study materials for the prescribed syllabus and author books of high originality • To provide seed money for research activities • To take steps for publishing a Research Journal 3. The Context what are the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? Since constant updating of the subject is very essential to try the untrodden paths, the teaching staff of the college is highly conscious of quality enhancement and quality sustenance on par with the progress of technology in keeping with other autonomous institutions. The College generates knowledge for dissemination and so its main focus is on quality research. It has created a research ambience through strengthening infrastructure facilities, motivating staff members and guiding them to acquire grants from the funding agencies to launch on research undertakings - pursuing Ph.D., taking up minor or major research projects, guiding research scholars and publishing research papers and books. Challenging issues to be addressed while designing and implementing the practice • The great demand of the rural based students for the attention of the staff to cope with their studies. • Requiring sound knowledge of technology development • Creation of awareness on the need for research to update the knowledge of the students and the staff at international standards • Creating an interest in research in students through individual or group research projects as part of their syllabus •Analyzing and addressing the needs of the society through IQAC and submitting reports based on their field research • Forming linkage with the industries and research centers and collaborating with them for the research projects

of staff and students. 4. The Practice Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints/ limitations, if any, faced (in about 400 words)? A Research Committee under the Chairmanship of the Principal actively involves in promoting research culture among the staff and students in the campus. It sets the target for achievement in the action plan presented and submitted in the Planning and Evaluation Committee meeting every year. The attainment of the target is reviewed at the end of the academic year. Support facilities for research • Special consideration in the form of leave is given to the staff that is on the verge of completing their research work. • The visits to various Universities and libraries for data collection have enriched their research. •The management motivates the staff to concentrate on post doctoral research output by means of paper presentation. •Constraints faced in the pursuit of research • Owing to time constraint and interface, the gap between academia and industries is not adequately bridged to fulfill the needs of industries. • The students can be further motivated to explore new areas of research and procure funds from various funding agencies. • Students can be provided hands-on activity based research in the industries to address challenges faced in the job market. • Extension Programme can focus on neighbourhood oriented research to solve real life problems. • Interdisciplinary and socio- economic developmental research can be encouraged among the students and the teachers. Ph.D. holders can be motivated to publicize their research in the form of books. 5. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words. The achievements in the field of research are the main indicators of excellence in research practiced at the college. •Recently twenty two staff members have successfully defended their doctoral degrees in different Universities. A good number of staff have availed the opportunities for presenting papers and publishing articles and books. 7 Minor Research Projects are submitted to UGC. IQAC has take initiative to motivate the staff members to undertake Research Projects from various funding agencies by providing adequate information. 15staff members are University approved supervisors for guiding Ph.D. scholars. At present 44 Research Scholars have registered under the guidance of the faculty members out of which 24 research scholars have been awarded Ph. D. Four of the staff members have been invited as referee by the other university. One faculty member working on CHB basis has also completed Ph. D. Rest of the faculty members have registered for Ph. D. and are actively working to complete within a stipulated period of time. The present best practice is a sort of encouragement to the teachers and it intends to involve the students in the process. • E-journals, INFLIBNET and Internet laboratory are added in the library. Additional Internet laboratory has been established in the central library. •Publication of research papers in reputed journals with high impact factor evinces the keen interest of the faculty in research. • Competitive grants have been won by the Principal investigators for minor and major research projects. •The publication of Ph.D. thesis of two faculty members as books has won wide acclaim. • Research is nurtured at the college by strengthening infrastructure facilities in the laboratories and the library. 6. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). • More incentives can be given to the teachers by the Government for research activities - publications of books and papers in reputed journals. • Conferences and seminars can be organized for the teachers and the students to create awareness of the requirements for research - preparation of proposals, various funding

agencies etc. • A research journal can be published by maintaining the standard of the articles and making the peer review process strict. • Academic audit can formulate quality parameters to ascertain the quality of research of the staff and the students in each department. •Vacancies can be filled up by the Government to acquire powerful human resource with research acumen to develop research activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.acscollegeshankarnagar.edu.in/newpages.php?pg_no=113

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Sa Vidya ya Vimuktaye" Guidance, Support and Development. Guidance: The commitment of the Godavari Manar Charitable Trust, Shankarnagar is towards the welfare of students from rural society. The institution aims at proper guidance as a measure to inculcate awareness among the students about the importance of higher education for their own personality development. Support: The institution aims at providing equal opportunities and ensures support without prejudice for gender, class, caste and economic status. Development: The Institution aims at facilitating the students with required academic and moral Support for fine tuning the development of the economically weaker section of the society. Goals/Objectives: To strive for education excellence by promoting good human values, social awareness and extension activities for creating self reliant, self confident and Vibrant Human Resource for better tomorrow. The college endeavors to translate its vision statement into a reality through various activities and programmes with certain objectives it has set for itself. The objectives are as follow: a) To create a cool but vibrant academic atmosphere conducive to the all round development of students. b) To motivate the students to exploit their potentialities at their best. c) To encourage active and equal participation of women in the process of the development of society. d) To develop the scientific temper among the students in order to reorient them towards social prejudices. e) To cultivate the habit of book readings. f) To create social awareness and responsibilities among all students to make them meaningful contribution to the society and nation. g) To make them aware about the history and culture of the state so that the students remain rooted to the ground and learn to respect tradition and heritage. h) To inculcate the feeling of patriotism and healthy nationalism so that they can participate in the nation-building process.

Provide the weblink of the institution

http://www.acscollegeshankarnagar.edu.in

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- •Introduction of some PG courses. •The college plans to provide more classrooms. •Enhancing academic excellence. •Development of skills of the students by inculcating core values among them further

byimparting value-based education. •Enhancing social compatibility of the students by giving better opportunity of social interactionthrough activities of NSS, Sports and the like. •Enhancement of infrastructural facilities. •Implementation of the Learning Management System.